

Torch Scholars Program

Scholarship Nomination Questions

Torch Scholars are expected to be leaders on campus and beyond. Our students typically have multiple leadership roles before college—traditional roles with titles like president, editor, lead in a play, community service coordinator, but also work and family experiences that have honed their leadership skills.

Please respond to the following questions.

- 1. What qualities or experiences make this student prepared for a leadership role? Feel free to speak broadly to the leadership skills and experiences you have seen.
- 2. Group identity and a concept of shared success are also at the heart of the Torch Program; scholars must support one another and promote a strong and positive group dynamic. How have you seen this student participate in a group and what was their role?
- 3. The Torch Scholars Selection Committee seeks students who have faced personal, educational, cultural/racial/gender demands, and/or socioeconomic disadvantages or hardships which kept them from reaching their full academic potential. Given this, please explain any challenges or circumstances that may have affected this student's high school experience. How did the student navigate this adversity? What, if any, resources did they use?
- 4. Please share an example of a situation where the student asked for help or sought support for academic, personal, social or spiritual challenges.
- 5. Northeastern provides support to all students, for example tutoring and academic advising, counseling and health services, cultural centers and affinity groups. How do you anticipate this student would take advantage of these resources?
- 6. To the best of your knowledge, please describe the role/responsibility of this student in his or her household.
- 7. What additional information would you like the committee to consider?